

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 My
 - 2 aren't
 - 3 His
 - 4 Their
 - 5 Are
 - 6 your
- 2**
- 1 aren't / 're not
 - 2 'm
 - 3 she
 - 4 It
 - 5 he
 - 6 Is
 - 7 aren't / 're not
 - 8 you
- 3**
- 1 Its
 - 2 his
 - 3 Their
 - 4 your
 - 5 My
 - 6 Our

VOCABULARY

- 4**
- 1 go
 - 2 Close
 - 3 Answer
 - 4 turn
 - 5 spell
 - 6 Listen
 - 7 do
 - 8 Work
- 5**
- 1 Thursday
 - 2 thirty
 - 3 Saturday
 - 4 eighty
 - 5 fifty
 - 6 zero
- 6**
- 1 African
 - 2 Turkey
 - 3 Mexico
 - 4 Chinese
 - 5 Germany
 - 6 Spanish

PRONUNCIATION

- 7 1 air|port
2 ho|te
3 mu|se|um
4 sand|wich
5 com|pu|ter
- 8 1 you
2 bike
3 name
4 tree
5 egg

Reading and Writing**READING**

- 1 1 B
2 C
3 B
4 B
5 C
6 A
7 B
8 A
- 2 1 Bisset.
2 New York City.
3 Swiss.
4 Antoine (Sandrine's friend)
5 France, Italy and Germany.
6 Rome.
7 The Spanish and German teacher

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 C
2 C
3 B
4 C
5 A

- 2 1 A
2 B
3 B
4 B
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)